## Max e-Grants- Max e-Grants application example

## School Details

| Decile | $\mathbf{2}$ |
| :--- | :--- |
| MOE Area | Wellington |
| School Type | Secondary (years 9-13) |
| Sector | Government |

Application Summary

| Title | Uniforms for 5 students [Title represents what <br> the application is for] |
| :--- | :--- |
|  | We have five students at our school whose families will <br> struggle to buy a much needed new school uniform for <br> them at the start of the year. <br> We would like to get them kitted out with a uniform that <br> fits and can hopefully last them the next couple of years. <br> This grant would help ensure that these students do not <br> feel different from others in their class and can go to <br> school in warm, well-fitting clothes. It will also take a huge <br> amount of stress off the shoulders of these families. |
| Description | [Outlines what the application is for and why it should be <br> funded at a high level] |
| Start date | $10 / 02 / 2020[D a t e s ~ a r e ~ w i t h i n ~ c o r r e c t ~ r a n g e ~ f o r ~ t h e ~$ <br> grant round] |
| End Date | $\mathbf{2 1 / 0 6 / 2 0 2 0}$ |
| Total budget | $\$ 1,245$ |
| Total requested | $\$ 1,245$ (Requested amount is not over \$5000) |

## Application Detail

| Primary Category | Uniforms |
| :--- | :--- |
| Other Categories | We believe these uniforms will make a big difference to <br> our students and their whanau. The students' current <br> situation is as follows: |
| Rationale |  |

\(\left.$$
\begin{array}{|l|l|}\hline & \begin{array}{l}\text { J.M \& D.M (siblings) - Come from a single parent family } \\
\text { where funds are tight. They are both exceptional students } \\
\text { who do very well academically but both are wearing } \\
\text { uniforms that are too small and worn out e.g. shoes have } \\
\text { tape on them. A new uniform would mean that both can } \\
\text { participate in inter school activities like debating (which } \\
\text { they both love) confidently - looking like their team } \\
\text { mates. }\end{array} \\
& \begin{array}{l}\text { T.G - Has just had a growth spurt and his current uniform } \\
\text { (bought last year) no longer fits. T.G's family are a great } \\
\text { part of our school's community and are always trying to } \\
\text { help others. They've got two other children starting } \\
\text { intermediate this year and unfortunately can't afford a } \\
\text { new uniform for T.G by the start of term. It would be great } \\
\text { to be able to help them with this unexpected cost and } \\
\text { reduce their start of year stress! }\end{array} \\
& \begin{array}{l}\text { F.N - Comes from a big family and currently wears her } \\
\text { older sister's hand-me-down uniform. The uniform has } \\
\text { seen better days and is a little on the baggy side for her. } \\
\text { She often feels embarrassed about her clothes and this } \\
\text { results in her being reluctant to participate in assemblies. } \\
\text { As her parents are supporting } 5 \text { other kids on a fairly low } \\
\text { income - a brand new uniform is not a possibility for them } \\
\text { at this time. }\end{array}
$$ <br>
Beneficiaries \& <br>
\hline D.J - This young man has just become a prefect and while <br>
his family have been able to purchase the basic uniform <br>
piece by piece, they are not able to afford the school <br>
blazer on top of everything else. D.J represents our school <br>
at many events and it would make him feel very special if <br>
he could wear a blazer to these events. <br>
[Gives context on why each student needs <br>
funding/explains their current situation - the story behind <br>

the application]\end{array}\right\}\)| All 5 students and their families, there will be less stress |
| :--- |
| for all at the start of the year. The school will also benefit |
| from having these lovely students feel confident while |
| representing us! |


| Expected Outcomes |  | More participation in class. <br> More confidence when representing school. Improved learning ability due to being warm and comfortable. Improved experiences during the school day. <br> All students will be able to attend in full uniform without standing out from the other students and not feeling different. |  |
| :---: | :---: | :---: | :---: |
| Outcome categories |  | Engagement in learning Confidence/self-esteem Feelings of exclusion School experience Social interaction |  |
| Outcome measures |  | Student happiness, participation they represent the school. | comps/events where |
| Beneficiaries |  |  |  |
| Number of direct beneficiaries | 5 | School Enrolment | 178 |
| Maori Pasifika beneficiaries | 2 | Maori Pasifika enrolment | 70 |
| Refugee beneficiaries | 0 | Refugee enrolment | 6 |
| Disability beneficiaries Note: This is all disabilities not just physical | 1 | Disability enrolment | 15 |
| Indirect Beneficiaries | 178 |  |  |

## Max e-Grant Applications - Budgets Max e-Grant\2019\R1

## Expenditure

| Description | Budget | Amount <br> Requested | Recommende <br> d Approval <br> Amount |
| :--- | :--- | :--- | :--- |
| School pants/skirt/shorts $\mathbf{x} \mathbf{8}$. <br> $\mathbf{2}$ each for $\mathbf{4}$ students $\mathbf{\$ 5 0}$ each | $\mathbf{\$ 4 0 0}$ | $\mathbf{\$ 4 0 0}$ |  |
| Shirts/blouse $\mathbf{x} \mathbf{8} \mathbf{\$ 4 0}$ each | $\mathbf{\$ 3 2 0}$ | $\mathbf{\$ 3 2 0}$ |  |
| Jersey $\mathbf{\$ 6 0 \times 4}$ | $\mathbf{\$ 2 4 0}$ | $\mathbf{\$ 2 4 0}$ |  |
| School shoes $\mathbf{\$ 4 0 \times 4}$ | $\mathbf{\$ 1 6 0}$ | $\mathbf{\$ 1 6 0}$ |  |


| School Blazer $\mathbf{x} \mathbf{1}$ | $\mathbf{\$ 1 2 5}$ | $\mathbf{\$ 1 2 5}$ |  |
| :--- | :--- | :--- | :--- |
| [Budget is broken down in an easy to <br> understand way and adds up <br> correctly] |  |  |  |
| Totals | $\mathbf{\$ 1 , 2 4 5}$ | $\mathbf{\$ 1 , 2 4 5}$ |  |

Additional Income

| Source of Additional Income | Amount |
| :--- | :--- |
|  |  |
|  | $\mathbf{\$ 0 . 0 0}$ |
| Total |  |

